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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 1 Chemistry, 2009

90640 Describe characteristic properties and reactions of metals, acids and bases

Credits: Four

2.00 pm Friday 27 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

A periodic table and other reference material are provided in the Resource Booklet L1–CHEMR.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria			
Achievement		Achievement with Merit		Achievement with Excellence	
Describe characteristic properties and reactions of metals, acids and bases.	<input type="checkbox"/>	Explain characteristic properties and reactions of metals, acids and bases.	<input type="checkbox"/>	Apply an understanding of characteristic properties and reactions of metals, acids and bases.	<input type="checkbox"/>
Overall Level of Performance <input type="checkbox"/>					

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Discuss why the reactions of sulfuric acid, H_2SO_4 , with sodium hydroxide, NaOH , and sodium hydrogen carbonate, NaHCO_3 , are both considered neutralisation reactions.

- a definition of a neutralisation reaction
- any observations made during both reactions
- why **each** reaction is considered a neutralisation reaction
- any relevant balanced equations.

[illegible]

QUESTION THREE: REACTION RATES

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Marble is often used in experiments to help students understand factors that affect reaction rates. Marble is made up of calcium carbonate, CaCO_3 , which readily reacts with hydrochloric acid, HCl .

A laboratory experiment involved adding 1.00 gram of marble **chips** to 10.0 mL of hydrochloric acid in test tube A and 1.00 gram of **smaller** marble chips to 10.0 mL of the same concentration of hydrochloric acid in test tube B. The rates of the two reactions are shown on the graph below.



adapted from: http://schools.look4.net.nz/science/chemistry/patterns_of_behaviour/rates_of_reactions/

Discuss, in terms of **particles**, the effect of changing the surface area of the marble on the rate of the reaction.

Include in your answer:

- any observations you would make during this reaction
- reference to the curves on the graph
- a balanced equation.

Balanced equation:

Discuss the similarities and differences in the reactivity of sodium and magnesium with water.

- any observations made during both reactions
- an explanation of why these similarities and differences occur
- any relevant balanced equations.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A craftsperson uses silver metal rather than iron metal to make body jewellery.

Include in your answer:

- the relevant physical and chemical properties of silver metal
- the relevant physical and chemical properties of iron metal
- a justification as to why silver is preferable to iron for body jewellery.

[illegible]

**Extra paper for continuation of answers if required.
Clearly number the question.**

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Question
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